

NEP-20 A SUMMARIZED OVERVIEW **DR. MOHAMMAD FAROOQ RATHER PRINCIPAL GDC BARAMULLA (AUTONOMOUS)**



GOVERNMENT DEGREE COLLEGE BARAMULLA

SCHOOL EDUCATION STRUCTURE 5 + 3 + 3 + 4

Entry at the age of 3 years

Foundation Stage: 5 Years(Age 3-8 years) PLAY WAY SCHOOLING(Bi-Lingual)

- (3-6 years) : 3 years of Anganwadi/Pre-schooling Development of mental faculties
- (6-8 years) : 2 years of Primary schooling Grade/Class: 1-2 Development of opinion

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(8-11 years) Grade/Class: 3-5 Mini Project works	Preparatory Stage:		years) ACTIVITY-BASED SCHOOLING er/Reginal/National/English)
	(8-11 ye	ars)	

Middle Stage:	3 Years(Age 11-14 years) VOCATIONAL/TECHNICAL/COMPUTER-BASED SCHOOLING (Any National level Language: Optional)	
(11-14 y	vears)	Grade/Class: 6-8 Internship Programs

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Secondary Stage: 4 Years(Age 14-18 years) SEMESTER/MULTIPLE SUBJECTS-BASED SCHOOLING (Any Foreign level Language: Optional) (14-18 years) Grade/Class: 9-12 Critical Thinking Assignments

HIGHER EDUCATION Features/Characteristics

- Fostering/recognizing/Identifying the unique capabilities of each student.
- ➤To achieve foundational literacy and numeracy.
- ➢Flexibility of choosing own paths as per talent and interest.
- No hard separation between science and arts/vocational and academic/ curricular and extra-curricular.
- Multidisciplinary approach across sciences/social sciences/arts/ humanities/ sports.
- Emphasis on conceptional understanding/deep thinking.
- ➤Creativity and critical thinking.
- Ethics, human values: social values/environmental values/ pluralism / responsibility.
- Promoting multicultural/multilingualism in teaching and learning.
- ► Life skills, communication/cooperation/teamwork/resilience.

HIGHER EDUCATION Features/Characteristics

Contd.....

- Extensive use of technology.
- ➢ Full equity and inclusiveness.
- Synergy in the curriculum at all levels.
- Teachers/faculty/trainers as the center of the learning process.
- Regulatory framework in autonomy, governance and empowerment.
- > Outstanding teaching and research approach.
- Continuous review of progress in research, teaching, skill and outreach programs.
- ➢Value of tradition and its presentness.
- >Investment in futuristic developmental sectors.

GRADUATION STRUCTURE

18 year onwards

2 Years (3 Years (Semesters): (4 Semesters): (6 Semesters): (8 semesters):	Certificate Diploma Bachelors Multidisciplinary Bachelors
 (3 + 1): Bachelor with Research Grade: 7.5 or above with publications NET/JRF Direct entry for Ph.D program 		
(3+1+1) : Grade:	Multidisciplinary Bach 7.5 below publication	

- NET/JRF(may/may not)
- 1 year Masters program

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CLASSIFICATION OF HIGHER EDUCATION INSTITUTIONS

- Multidisciplinary University/Autonomous College in one district(Minimum)
- Research Intensive Universities (Equal footing on Teaching and Research: emphasis on quality research)
- Teaching Intensive Universities (More emphasis on teaching along with research)
 Vocational University/ College.
- >Autonomous Colleges (MULTIDISCIPLINARY IN NATURE)
 - After 5 years to become Teaching Intensive University after RE-ACCREDITATION
 - After 10 years to become Research Intensive University after RE-ACCREDITATION
 - After 15 years to become an Independent International University after RE-ACCREDITATION



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