

# Government Degree College Baramulla

2<sup>nd</sup> Semester

Course Type: MAJOR/MINOR

**SUBJECT: SOCIOLOGY**

**Course Title: Sociology (Social Institutions)**

**Course code: BSO22C201**

**Total Credits: 06 (Theory: 04; Tutorial: 02)**

**Contact Hours: 64 + 32**

## **Course Description:**

An exposure to the different social institutions will enable the student to appreciate how a subject dealing with such mundane and private aspects of everyday life as births, marriages and family formation can constitute a technical field of study capable of generating contentious issues for academicians. A course on social institutions, therefore, becomes essential for any student of sociology.

## **Objectives:**

Family, marriage and Kinship are three important and fundamental institutions in the society. This paper aims at introducing these important institutions of the society to the students in a sociological perspective while also taking care of the recent academic debates surrounding these institutions like changes in social institutions.

## **Learning Outcomes**

After reading this paper, the students will be able to understand the various sociological approaches and perspectives regarding the institution of marriage, family, kinship and religion. They will also be abreast with the various recent debates pertaining to social institutions.

- 1. Family** **15 Marks (1 Credit)**
  - a. Family and household
  - b. Family structure and Functions
  - c. Types of Family
  - d. Changes in family
- 2. Marriage** **15 Marks (1 Credit)**
  - a. Marriage: Meaning and Significance
  - b. Types of Marriage
  - c. Rules of Marriage: Endogamy, exogamy
  - d. Challenges to marriage as an institution
- 3. Kinship** **15 Marks (1 Credit)**
  - a. Basic concepts: Incest, Affiliation, Consanguinity, Affinity, Clan, Lineage, Kindered.
  - b. Kinship Classification
  - c. Kinship and Descent: Unilineal, Double and Cognatic Descent
  - d. Kinship Usage
- 4. Religion** **15 Marks (1 Credit)**
  - a. Religion: Meaning and Significance
  - b. Animism, Animatism, Totemism and Naturalism
  - c. Social Functions of Religion
  - d. Secularization

## **Tutorials**

- 5. Tutorial I: Changing Institution of Family and Marriage** **15 Marks (1 Credit)**
  - a. Family in Transition
  - b. Marriage Rituals and Practices
- 6. Tutorial II: Religion and Society** **15 Marks (1 Credit)**

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- a. Changing Belief System
- b. Sociological understanding of Shrine Culture

## References

- Barnes, J.A. 1971. *Three Styles in the Study of Kinship* London: Tavistock.
- Carsten, Janet. 2000. *Cultures of Relatedness: New Approaches to the Study of Kinship*. Cambridge: Cambridge University Press.
- Dube, Leela 1974. *Sociology of Kinship: An Analytical Survey of Literature*. Bombay: Popular Prakashan.
- Engels, F. 1948. *The Origin of the Family, Private Property and the State*. Moscow: Progress Publishers.
- Fortes, M. 1970. *Time and Social Structure and Other Essays*: London: Athlone Press.
- Fox, Robin. 1967. *Kinship and Marriage: An Anthropological Perspective*. Harmondsworth: Penguin Books Ltd.
- Goody, Jack (ed) 1971. *Kinship*. Harmondsworth: Penguin Books Ltd.
- Goody, Jack (ed.) 1958. *The Developmental Cycle in Domestic Groups*. Cambridge: Cambridge University Press.
- International Encyclopedia of the Social Sciences, 1968. New York: Macmillan and Free Press.
- Levi-Strauss, Claude, 1969 (1949). *The Elementary Structure of Kinship*. London: Eyre and Spottiswoode.
- Radcliffe-Brown, A.R. 1952. *Structure and Function in Primitive Society*. London: Cohen and West.
- Shah, A.M. 1974. *The Household Dimension of the Family in India*. Berkeley: University of California Press.
- Uberoi, Patricia (ed.) 1993. *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press.

# Government Degree College Baramulla

2<sup>nd</sup> SEMESTER

SKILL ENHANCEMENT COURSES (SEC)

**Sub: Sociology**

**Title: SOCIOLOGY OF DEVELOPMENT**

**Course Code: BSO22S202**

**CREDITS: THEORY: 2, TUTORIAL: 2**

**Contact Hrs: 32 + 32**

*Course Objectives:*

*The course intends to acquaint the learners with the fundamental concepts and impact of development in India. In terms of content, the course focuses on major perspectives of development besides unravelling the major models of development in vogue at the national and global levels.*

*The course aims to enable the learners:*

*To conceptualize the notion of development*

*To understand the changing contours of development*

*To acquaint themselves the major perspectives of development*

*To familiarize themselves with the national and international experience of development and developmental models in vogue*

**Part -I: Theory (2 Credits: 30 Hrs.)**

## **UNIT 1: INTRODUCTION**

- a. Concept of Development
- b. Changing conception of Development: Social Development, Human Development and Sustainable Development.
- c. Sustainable Development

## **UNIT 2: MODELS OF DEVELOPMENT**

- a. Capitalist
- b. Socialist
- c. Gandhian

**Part-II: Tutorial (2 Credits: 30 Hrs.)**

## **UNIT 3: PARTICIPATORY RESEARCH**

## **UNIT 4: REPORT WRITING**

## **REFERENCES:**

**Appadurai. Arjun.** 1997, Modernity at Large: Cultural Dimensions of Globalization. New Delhi: GUP.

**Amin. Samir.** 1979. Unequal Development. New Delhi: OUP

**Dere/e. Jean and A mart y a Sen.** 1996. India: Lconomic Development and Social Opportunity. New Delhi: OUP.

**Harrison. D.** 1989. The Sociology of Modernization and Development. New Delhi:Sage.

**Haq. Mahbub UL.199T** Reflections on Human Development. New Delhi:OUP.

**UNDP. 1997.** Human Development Report. New York: OUP

**Note: List of readings provided is not absolute and additions may be made to it.**

*Learning Outcomes:*

*Upon completion of the course, the students should be able to understand the concept of development besides being able to differentiate between the various perspectives and models of development. The students are also expected to carry a fundamental awareness about the National/ International scenario of development.*

# Government Degree College Baramulla

1<sup>st</sup> to 3<sup>rd</sup> Semester

Multi-Disciplinary

## Subject: Sociology

Title: **Sociology of Sanitation**

Code: BSO22M103

Credit: 03(Theory 03)

Contact Hours: 48 (Th)

### **Course Description:**

*This is a core course of 6 Credits (with one credit for each unit and last two units as tutorials). The course is meant to introduce the learners to the fundamental concepts of Sociology. Besides acquainting them with the evolution of the discipline, it also intends to familiarize the learners with the fundamental concepts and concerns of Sociology.* **Objectives:**

- To understand the social aspects of sanitation and social ordering
- To understand the relation between Society and Sanitation.
- To understand the role of the public in sanitation
- To make the students aware about health and sanitation conditions in India
- To understand the problems of sanitation in India.

### **Learning Outcomes**

*After finishing the course, the learners are expected to be well versed with the emergence and domain of the sociology. The learners are also expected to develop a very good understanding of the fundamental concepts and schools of thought in sociology.*

### **1. Introduction**

**16 Contact Hours**

- a. Nature, subject matter of Sociology of sanitation
- b. Origin of Sociology of sanitation
- c. Importance and aims of Sociology of sanitation

### **2. Health and Sanitation**

**16 Contact Hours**

- a. Social Aspects of Health and Illness
- b. Social construction of Sanitation
- c. Scavenging Castes and Social Deprivation

### **3. Sanitation policies in India**

**16 Contact Hours**

- a. Swatch Bharat Abhiyan
- b. Sulabh Sanitation Movement
- c. Sanitation and Law

### **References**

1. Mohmad Akram : Sociology of Sanitation, Kalpaz Publication, Delhi.
2. Rechar Pyais : Sociology of Sanitation, Kalpaz Publication, Delhi.
3. Chatterjee, Meera. 1988. Implementing Health Policy, New Delhi: Manohar Publications.
4. Dalal, Ajit, Ray Shubha, 2005. (Ed). Social Dimensions of Health, Rawat. Gupta,
5. Giri Raj (ed.). 1981. The Social and Cultural Context of Medicine in India, New Delhi: Vikas Publishing House.
6. Jha, Hetukar. 2015. Sanitation in India. Delhi: Gyan Books.
7. Nagla, B K. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.
8. Nagla, Madhu. 2013. Gender and Health, Jaipur Rawat Publications
9. Pais, Richard. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.
10. Pathak, Bindeshwar. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.
11. Saxena, Ashish. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.