

**Subject: Education****Title: Sociological Foundation of Education****Code: BED22C201****Credits:** (4+2) (Theory: 4; Tutorial: 2)**Contact Hours:** 64 (T) +64 (Tutorial)**Part 1: Theory (4- Credits)****Course Objectives:**

- To understand the concept of Sociology and its scope
- To enable the students to understand the concept of Educational Sociology and Sociology of Education.
- To understand the contribution of sociological Thinkers.
- To enable the students to understand the concept of culture, its types, and the relationship between culture and Education
- To understand the concept of social change, factors affecting social change, and the role of Education in social change.

**Learning Outcomes:**

After completion of this course, the student will be able to:

- ✓ Explain the concept of Education and Sociology and how they are related to each other.
- ✓ Compare and evaluate the contribution of different Sociologists.
- ✓ Describe the concept of Culture, Social Change, and the influence of Education on culture and social change.

**Unit-I Educational Sociology**

- i. Meaning and Scope of Sociology and Educational Sociology
- ii. Influence of Sociology on Education
- iii. Contribution of August Comte (Positivism) and Durkheim (Division of Labour)

**Unit-I Culture and Education**

- i. Meaning and characteristics of Culture
- ii. Components of Culture - Material and Non-Material
- iii. Concept of Enculturation, Acculturation and Cultural Diffusion
- iv. Education and Culture – Relationship

**Unit-III Social Change and Education**

- i. Meaning and characteristics of Social change
- ii. Factors: Economic, Social, Political and Technological
- iii. Education and Social Change – Relationship

**Unit-IV Social Interaction and social structure**

- i. Meaning of Social Interaction
- ii. Forms of social interaction - Co-operation, Competition, Conflict, Accommodation and assimilation
- iii. Meaning, elements and types of social structure

### **Tutorial- activity based (2 Credits):**

#### Unit -V

- Book Review on any of the recommended Books in the syllabus
- Seminar Presentation (PPT) on any topic in the syllabus
- Preparation of Sociological Terms (Glossary Type) at least 30 terms

#### Unit -VI

- Life sketch and Educational Contribution of any of the thinkers prescribed in Unit I
- Seminar presentation (PPT) / assignment writing from the subtopics of Unit III and IV.

#### **Recommended books:**

- **Aggarwal, J. C. (2013).** Theory and Principles of Education. New- Delhi: Vikas Publishing House.
- **Khan, M.A. and Bhat, S. A. (2013).** Basics in Education, New Delhi: Dilpreet Publishing House.
- **Bhatt, B. D & Sharma, S. R. (2006).** Sociology of Education, New Delhi: KanishkaPublishing House Pvt. Ltd.
- **Champion, D. J., Kurth, S. B. and Harris, D. K. (1984).** Sociology: New York: Holt, Rinehart and Winston.
- **Giddens, A. (1987)** Sociology - An Introduction: New Delhi: John Wiley India Pvt. Ltd.
- **Hess, B.B., Markson, E. W. and Stein, P. J. (1991).** Sociology. New York: MacmillanPublishing Company.
- **Mattoo, M. I. (2013).** Foundations of Education. Srinagar: Ali Mohammad & Sons.
- **Peter, I. Berger. (1979).** Introduction to Sociology. New York: Garden City Doubleday.
- **Rao, Shankar, C. N. (2007).** Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S. Chand and Company.
- **Sharma, Y. K. (2003).** Foundations in Sociology of Education. New Delhi: Kanishka Publishers and Distributors.
- **Sollivan, E. E. (1988).** Education and Social Change. New Delhi: Asia Publishing House.
- **Taneja, V. R. (1988).** Socio - Philosophical Approach to Education. New Delhi: Atlantic Publishers and Distributors.
- **Peerzada Najmah (2015)** Sociological Foundations of Education. Dilpreet Publishing House,
- **Khan, M. A. and Parveen, A. (2005).** Educational Philosophy and Indian Educational Scenario. Srinagar: Kashmir Info.
- **Taneja, V. R. (1988).** Socio-Philosophical Approach to Education. New Delhi: Atlantic Publishers and Distributors.



**Subject: Education**

**Title: EARLY CHILDHOOD CARE AND EDUCATION-II**

**Code: BED22S202**

Credits: (2+2) (Theory: 2; Tutorial: 2)

Contact Hours: 32(T) +32 (Tutorial)

**Part1: Theory (2- Credits)**

**Course Objectives:**

- To understand the concept of different Stages of Growth and Development.
- To acquaint the students with the recommendations of different Schemes and Policies.
- To understand the contribution of different thinkers towards ECCE

**Learning Outcomes:**

After completion of this course, the student will be able to:

- Explain the different characteristics of Development during the Early Childhood Stage.
- Know the role of different schemes and policies in the development of ECCE.
- Compare and evaluate the contribution of different thinkers towards ECCE.

**Unit I Different aspects of Child Development During Early Childhood Stage:**

- i) Physical and Social Development
- ii) Emotional, language, and Creativity development
- iii) Recommendations of NCF-2005, NECCEP-2013 and NEP-2020

**Unit II Contribution of Thinkers in the development of ECCE**

- i) Froebel- Kindergarten
- ii) Montessori- Montessori Method
- iii) Gandhi- Pre-Basic Education

**Part 2: Tutorial (2 Credits)**

**A) Visit Nearby Kindergarten Schools for:**

- i) Observation and record of activities carried out at Kindergarten and Pre-Schools.
- ii) Conduct a Case study of any student from Kindergarten

**B) Visit nearby Preschools for:**

- i) Assessment of the Facilities available for recreational activities in Preschool.
- ii) Presentation on any Thinkers prescribed in the syllabus
- iii) Visit to CRC centre Srinagar.

## Recommended Books:

- **Aggarwal, J.C. (2007).** Early Childhood Care and Education: Principles and Practices. Shipra: New Delhi.
- **Kulshreshtha, A. (2017).** Early Childhood Care and Education. Principles and Practices. Kanishka Publishers: New Delhi.
- **Mohanty, J. Mohanty, B. (1999).** Early Childhood Care and Education. Deep and Deep Publishers: New Delhi.
- **Mohit and Procher. (2009).** Early Childhood Care and Education. Concept Publishing Company: New Delhi.
- **Morrison, G. S. (2003).** Fundamentals of Early Childhood Education. Prentice Hall: Virginia.
- **Roopnarine, J and Johnson, J. (2015).** Approaches to Early Childhood Education. Pearson: New Delhi.
- **Mangal, S. K. (2018).** Essentials of Educational Psychology. New Delhi: Prentice Hall of India.
- **Aggarwal, J. C. (2013).** Theory and Principles of Education. New- Delhi: Vikas Publishing House.
- **Brubacher, J. S. (1977).** Modern Philosophies of Education. Tokyo: McGraw Hill Book Company Inc.
- **Brother, J. D. (1965).** Four Philosophies of Education. New York: Harper and Row.
- **Chandra, S. S. and Sharma, R. K. (2004).** Principles of Education. New Delhi: Atlantic Publishers and Distributors.
- **Gupta, V.K. and Schdave, M. S. (1990).** Theory and Principles of Education. New Delhi: Vinod Publications.
- **Khan, M.A. and Bhat, S. A. (2013).** Basics in Education, New Delhi: Delpreet Publishing House.

**SEMESTER 1<sup>st</sup>**

**Multidisciplinary Course**

**Subject: Education**

**Title: Basics in Education**

**Code: BED22M103**

Credits: (3) (Theory: 3)

Contact Hours: 48(T)

**Part1: Theory (3- Credits)**

**Course Objectives:**

- To understand the concept of Education and different agencies of Education.
- To understand Elementary Education and its problems
- To understand the objectives of Secondary Education.
- To understand the objectives of Higher Education and its quality control.

**Learning Outcomes:**

After completion of this paper, the student will be able to:

- Understand the nature and agencies of Education.
- Understand the different stages of Education and their objectives
- Identify the problems of Indian Education at different levels.
- Understand the recommendations of different commissions.

**Unit – I: Meaning and Aims of Education**

- a. Meaning, Nature and importance of Education
- b. Aims of Education- Individual and Social aims
- c. Agencies of Education-Formal, informal and Non-formal

**Unit- II: Elementary Education**

- a. Concept of Elementary Education, Objectives of Elementary Education as per NEP-2020
- b. Problems of Elementary Education
- c. Universalization of Elementary Education, Role of SSA
- d. Wastage and Stagnation, causes and remedial measures

**Unit III: Secondary and Higher Education**

- a. Meaning and Objectives of Secondary Education as per Secondary Education Commission.
- b. Meaning and objectives of Higher Education
- c. Quality Control in Higher Education
- d. Recommendations of Radha Krishnan Commission (1948-49) with special reference to Higher Education.

**Recommended Books:**

- **Aggarwal, J. C. (2011).** Development of Education System in India. New Delhi: Anmol Publication Pvt. Ltd.
- **Aggarwal, J. C. (2013).** Theory and Principles of Education. New- Delhi: Vikas Publishing House.
- **Dash, B. N. (2011).** Foundation of Education. New Delhi: Kalyani Publication.
- **Ganai, M. Y. & Bhat, S. A. (2012).** Development of Educational System in India. New Delhi: Dilpreet Publishing House.
- **Government of India (1953)** Secondary Education Commission (1952-53). New Delhi: MHRD
- **Government of India (1953).** University Education Commission (1948-49).
- **Hafeez, K. (2019).** History of Indian Education. New Delhi: Navyug Books International.

- **Jayapalan (2009)** . History of Education in India. New Delhi: Atlantic Publishers.
- **Mohanty, J. (1988)** . Current Issues in Education. New Delhi: Cosmo Publications.
- **Mukherji, R. K. ( 1986)**. Ancient Indian Education, New Delhi, Motilal Banarsidass
- **Mattoo, M. I. (2020)**. Indian Education in Historical Perspective. New Delhi: Axis Books Pvt. Ltd.
- **Saini, S. K. (1988)** . Development of Education System in Indian. New Delhi: Cosmo Publishers. Srinagar: Kashmir Info Srinagar.