# GOVERNMENT DEGREE COLLEGE BARAMULLA

# SUBJECT HISTORY

# SEMESTER – 1st to 3rd MULTI-DISCIPLINARY COURSE

# COURSE CODE BHI22M102 COURSE TITLE MODERN INDIAN HISTORY: AN INTRODUCTION) CREDITS: 03 CONTACT HOURS 48

#### **Objectives/ Expected Learning Outcomes:**

The course aims at imparting basic knowledge about the foundation, consolidation and expansion of British colonialism in India. The varied ways through which colonialism was responded by Indian society is discussed to appreciate the contribution of different sections of Indian society in puttingan end to the colonial structure.

#### The students are expected:

- **a.** To understand the processes that led to colonization of India.
- **b.** To understand the impact of British Colonialism.
- **c.** To understand the response and resistance to British colonialism

#### Unit I

- i. Foundation of British Rule: Battle of Plassey and Buxar.
- ii. Tools of Expansion: Subsidiary Alliance, Doctrine of Lapse
- iii. Revolt of 1857: Causes and Consequences

# Unit II

- i. Socio-Religious reform Movements: Brahmo Samaj and Aligarh Movement
- ii. Indian National Congress: Moderates and Extremists.
- **iii.** Foundation of Muslim League.

# Unit III

- i. Constitutional Developments: Act of 1909, 1919 and 1935
- ii. The Gandhian Era: Non-Cooperation, Civil Disobedience and Quit India Movement.
- iii. Freedom with Partition: Cabinet Mission & Mountbatten plan,

# **Suggested Readings**

- ➤ Grover, B.L and Alka Mehta, Modern Indian History, reprint 2010, New Delhi
- Bandyopadhyay, Shekhar, 2004, From Plessey to Partition. Orient Longman.
- Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee, K.N Panikar and Sucheta
- Mahajan..India's Struggle for Independence, 1989New Delhi : Penguin Books India.
- Chandra, Bipin, , History of Modern India, 2009, Orient Blackswan.
- Sarkar, Sumit. Modern India, 1885-1947, 1983, New Delhi: Macmillan

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