Government Degree College Baramulla

SEMESTER 1st

MULTIDISCIPLINARY

Subject: Food Science and Technology

Title: FOOD PRESERVATION

CREDITS: THEORY: 03

Code: BFS22M103 CONTACT HOURS: 48 T

Course Objectives:

- To introduce the students to basic concepts of foods, their classification and quality parameters.
- To acquaint the students with various hazards associated with foods.
- To acquaint the students with various methods of food preservation.

Learning outcome:

After completing the course, the students will be able to:

- 1. Apply the scientific method to study the characteristics of foods and the problems associated thereof.
- 2. Apply different techniques of preservation for shelf-life extension of foods.

Unit I: Introduction to Foods

- Introduction to Food groups Cereals, legumes, fruits, vegetables, milk, meat, spices, and plantation crops.
- Classification of foods on basis of pH, origin and shelf-life.
- Hazards in foods physical, chemical and microbiological
- Different types of food spoilage physical, biochemical and microbiological.
- Food quality definition, consumer concept of quality.
- Quality control laboratory

Unit II: Thermal processing

- High temperature processing Pasteurization and Sterilization
- Canning Principle and steps involved
- Low temperature processing Refrigeration and Freezing.
- Different types of freezers, cryogenic freezers and thawing.

(16 hours)

(16 hours)

Unit III: Non-thermal processing

(16 hours)

- Preservation of foods by sugar and salt
- Fermentation principle, types and advantages
- Packaging of foods Definition and functions
- Modified atmospheric packaging
- Controlled atmosphere storage

Books Recommended:

- 1. Food Science by N. N. Potter
- 2. Food: Facts and Principles by Shakuntala Manay
- 3. Food Chemistry by O. R. Fennema.
- 4. Food Processing Technology by P.J. Fellows
- 5. Physical principles of Food Preservation by M. Karel, O.R. Fenema and D.B. Lurd.
- 6. Food Packaging Science and Technology by D. S. Lee, K. L. Yam and L. Piergiovanni