# BA (GENERAL) 2<sup>nd</sup> SEMESTER DISCIPLINE SPECIFIC COURSE (CORE-2)

ED220C: EDUCATION: SOCIOLOGICAL FOUNDATIONS OF EDUCATION

CREDITS: THEORY: 4; TUTORIAL: 2 MAX. MARKS: THEORY: 60; TUTORIAL: 30 MIN. MARKS: THEORY: 24; TUTORIAL: 12

# THEORY (4 CREDITS) COURSE CONTENT:

# **Unit-I:** Educational Sociology:

- a) Meaning and Scope of Sociology and Educational Sociology,
- b) Influence of Sociology in Education.
- c) Contribution of August Comte, Durkheim and Max-Weber,

### **Unit-II: Culture and Education:**

- a) Meaning, Components and characteristics of Culture
- b) Types of Cultures and Societies
- c) Education and Culture Relationship
- d) Functions of Culture

# **Unit - III** Social Change and Education:

- a) Meaning, Definitions and characteristics of Social change
- b) Factors: Economic, Social, Political and Technological
- c) Theories Evolutionary, Cyclical, Dynamic
- d) Education and Social Change Relationship

#### **Unit-IV** Social Interaction and Social Structure

- a) Meaning of Social Interaction,
- b) Forms of social interaction
  - i) Co-operation, Competition, Conflict
  - ii) Accommodation. Integration and Isolation
- c) Meaning, elements and types of social structure

# **TUTORIAL- ACTIVITY BASED (2 CREDITS):**

### **Unit V**:

- i. Book Review on any of the recommended Book in syllabus (PPT)
- ii. Seminar presentation (PPT) on any topic in syllabus (Except Unit 1<sup>st</sup>)
- iii. Preparation of Sociological Terms (Glossary Type) at least 20

#### Unit- VI:

- i. Life sketch of any of the Sociologist prescribed in Unit I above (PPT),
- ii. Seminar presentation (PPT) / assignment writing from Unit II- IV.